

2
Inter-American Institute

OF

Roerich Museum

announces

A LECTURE-COURSE

on

**ELEMENTS OF LATIN
AMERICAN CIVILIZATION**

by

PHILIP LEONARD GREEN

Wednesdays: 8:00 - 9:40 P.M.

October 24, 1934 to February 20, 1935

**TOPICS
CREDITS
REQUIREMENTS
PRIVILEGES
FEES**

Sponsored by

**Pan-American Women's Association
of Roerich Museum**

Send Applications and Inquiries to

**INTER-AMERICAN INSTITUTE
ROERICH MUSEUM**

**310 Riverside Drive
New York City**

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1934

- OCT. 24—THE WORLD LOOKS AT LATIN AMERICA**
The increasing importance of Latin America in the world's affairs.—Efforts of leading nations to cultivate Latin America.—Why "Latin" America? A controversy over terms.—Salient facts regarding areas and populations.
- OCT. 31—MYSTERIOUS BEGINNINGS OF LATIN AMERICAN CIVILIZATION.**
Popular speculations on the mysterious beginnings of the inhabitants found by the Hispanic conquerors.—Egyptians and Mayas.—The secret language of the Inca rulers: Was it Japanese?—Theories regarding the Lost Continents, Atlantis and Mu.
- NOV. 7—INDIAN INGREDIENTS IN LATIN AMERICAN CIVILIZATION**
Different types of Indians found by the Hispanic conquerors.—Strength of Indians in different countries.—Coloring of Hispanic Languages by Indian terms.—Indian religious beliefs and practices surviving conversion to Christianity.—The "Back-to-the-Indian Movement."
- NOV. 14—HISPANIC INGREDIENTS IN LATIN AMERICAN CIVILIZATION**
The inhabitants of the Hispanic Peninsula at the time of the Conquest.—Influences of various racial strains, such as Iberians, Celts, Romans, Goths, Moors and Jews.—Where the vastly different types of Hispanic peoples settled and with what types of Indians they combined to create widely differing racial backgrounds in Latin America.
- NOV. 21—INTER-RACIAL RELATIONS IN LATIN AMERICA**
Attitude toward Indians.—Criollos.—Mestizos.—African Immigrations and Influences.—Mulattos.—Zambos.—Asiatic Immigrations and Influences.—European Immigrations in Southern South America.—Influence on social legislation.
- NOV. 28—GEOGRAPHIC INFLUENCES IN LATIN AMERICA**
Vastness of territory.—Nations divided against themselves.—Climatic extremes.—The Panama Canal and projected routes.—Progress of modern communication and transportation.—Abundance of some resources and lack of others.—Future possibilities for world immigration.

CREDITS

This course is approved for Teacher's Alertness Clause Credit and two point college credit by the New York State Board of Regents.

REQUIREMENTS

However, enrollment is not limited to teachers nor are there any academic requirements. Anyone interested in Latin America may apply.

DEC. 5—ECONOMIC INFLUENCES IN LATIN AMERICA

The absentee system (Latifundia).—Hispanic attitudes toward physical work.—The one-crop system.—Early invasions of European capital.—Later invasions of North American capital.—The upsurge of middle classes in certain countries.—New social theories.—Property confiscation.—Communitistic influences.—Import and Export Regulations.

DEC. 12—LATIN AMERICAN PSYCHOLOGY

Customs and folkways.—“Favorable” and “unfavorable” traits.—Commonly accepted fictions regarding Latin American ways of doing business.—Errors in approaching Latin Americans.—Attitudes toward home, society and culture.

DEC. 19—STRUGGLE FOR INDEPENDENCE IN LATIN AMERICA

Political, economic and cultural causes for dissatisfaction with the mother countries.—Fore-runners of independence.—Outstanding heroes of the struggle for independence.—The birth of a spirit of unity.

DEC. 26—EFFECTS OF INDEPENDENCE IN LATIN AMERICA

The Caudillos.—Centralism and Federalism.—Regionalism.—Fratricidal Wars.—Misfit Constitutions.—The Function of Revolutions.—Foreign Loans.

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JAN. 2—POLITICAL AND SOCIAL PROBLEMS IN LATIN AMERICA

Lack of desirable immigration.—High infant mortality.—Education for the masses.—The Agrarian Problem.—Personalism in Politics.—The Creation of a Civic Consciousness.

JAN. 9—YOUTH MOVEMENTS OF LATIN AMERICA

Importance of student federations.—Participation of youth in public affairs.—Demands of youth.—Attitude toward national and international affairs.—Methods of youth movements.—National and international organization of students in Latin America.—Differences between Latin American and European youth movements.

PRIVILEGES

Students of this course will have as their regular lecturer an outstanding interpreter of Hispanic and Latin American affairs who has supplemented much profound study and methodical research by almost four years' residence in Latin American countries and whose lectures, radio talks and writings are widely commended throughout the Americas. In addition, other authorities and distinguished figures, some recently returned from Latin America, will be invited as occasional guest lecturers by the Inter-American Institute. Students of this course will be invited to attend these lectures without additional cost.

JAN. 16—INTELLECTUAL INFLUENCES IN LATIN AMERICA

Writers of the French Revolution.—Italian imprint on culture in southern South America.—German influences.—The Pan Hispanic movement.—Native intellectual progress.—Intellectual exchange among Latin American countries.—The status of intellectual exchange with the United States.

JAN. 23—LATIN AMERICA: UNITED OR DIVIDED?

A balance sheet of the forces which unite and divide the countries commonly called Latin America.—History, language, race, religion.—Geography, political ambitions, foreign interests.

JAN. 30—LITERARY AND ARTISTIC CONTRIBUTIONS OF LATIN AMERICA

Early development of native cultures.—Outstanding writers and works.—Music, painting and sculpture.—Latin American artists abroad.—Return to aboriginal motifs in some Latin American countries.—Latin American artists abroad.

FEB. 6—POLITICAL AND SOCIAL CONTRIBUTIONS OF LATIN AMERICA

The principle of arbitration, given to the world by Latin America.—The Calvo Doctrine.—The Drago Doctrine.—Recent constitutions.—Social legislation, notably in Mexico and Uruguay.

FEB. 13—LATIN AMERICA LOOKS AT THE WORLD

Latin America comes of age.—Participation in world affairs.—Prominent positions in the League of Nations held by Latin Americans.—Attitude toward various schools of Pan Americanism.—New Horizons.

FEB. 20—EXAMINATION

(Optional for students attending the entire course but who are not seeking credit. Compulsory for those seeking credit.)

OTHER ACTIVITIES

In addition to the Inter-American Institute, the Roerich Museum houses a number of activities conducted by Latin Americans or friends of Latin America. Students of this course who so desire, will be invited to participate in these activities, and thus be afforded the opportunity of supplementing their class studies on Latin America by personal contact with people from the countries about which they are studying.

FEEES

\$12.00 the course, payable with application. Those not seeking credit may attend individual lectures by paying 75 cents before each lecture.